

Leading Learning in the Classroom



Pilot 2 - Autumn 2017/Spring 2018

As a headteacher you know...

Observing teachers alone does not improve their practice!

Telling a teacher that a lesson was good, requires improvement or is outstanding does not improve their practice!

For a teacher to improve their daily practice they need to be:

- reflective
- make small adjustments which have significant impact on outcomes for the children
- understand what their own barriers to being their best are and be supported in finding solutions
- manage their own well-being and stress

We are developing a **teacher development programme** which draws on a range of strategies which develop these skills to support teachers who might miss out on close support from your senior leadership because they are “good enough”. After completing our first pilot in the summer term we have learned a number of valuable lessons. Our second pilot will be even more exciting.

What are we offering:

- A bespoke and personalised support package for each teacher involved in the programme, we only work with eight teachers at a time. The programme will run from the end of September until the end of January 2018.
- An opportunity for teachers to reflect on their own practice with support and coaching from two experienced educationalists (Jacqui Frost and Jan Seaborne)
- A welcome session (4.00-5.30pm) **Thursday 28th September***
- A mixture of eight in school sessions/ remote videoed sessions with guided reflection time
- **Personal Resilience in the classroom**- your ability to bounce back! An afternoon session **1.30-4.00pm** facilitated by Greta Irving, Consultant Facilitator/Licensed HeartMath Coach Thursday 12th October **1.30-4.00pm***
- **Action Learning Day** provided by our Action Learning Facilitator, Kim Trotter **Wednesday 15th November ***

**All off site sessions will be held at the SCITT centre, University of Suffolk*

What a school would need to do:

- Select a teacher who is broadly “good” NQT +1 year or someone who is “stuck”
- Provide release for the teacher after the in-schools sessions (30-45 minutes)
- Provide a means by which lessons can be videoed and sent to a member of the team (use of flip cameras, iPad, Iris or video camera)
- Commit to the member of staff attending the welcome session- 4.00 pm- 5.30pm – *end of September*
- Commit to the member of staff attending the Action Learning day- *mid November*
- Commit to the member of staff attending the Personal Resilience afternoon 1.30- 4pm pm – *early October*
- Provide a senior member of staff as a point of contact

What would the teacher need to do?

- Be a willing participant!
- Attend the welcome meeting, the Action Learning Day, and the Personal Resilience session
- Agree a programme of in-school and remote sessions with their assigned tutor
- Complete a short review at the end of the programme

Cost- £350.00 per teacher **To book a place please email Jacqui Frost (jacqfrost257gmail or phone 0789491093)**

