

MASTERY FOR Y5/Y6 - HOW DO WE PLUG THE GAPS?

Workshop Overview – (Half-day and a twilight session)

To explore the meaning of maths mastery. To look at teaching with a mastery approach and how this can be planned. Also, to consider diagnostic questions that might highlight misconceptions that will then help to inform next steps in making sure pupils make progress. Ruth will lead a workshop in which she explores practical ways of embedding a mastery approach in the year 5 and year 6 classrooms. In this hands-on workshop, Ruth will outline key elements that should be present and then work with the group on some tasks and approaches which will ensure these elements are present. Some hard to teach/learn areas will also be included such as ratio, proportion and/or algebra.

Outcomes

Teachers will have a deeper understanding of mastery and mastery with greater depth and what this looks like in the upper KS2 classroom. They will be able to adopt mastery approaches in their maths planning and teaching. They will be able to use diagnostic questions to identify misconceptions and work out next steps. There will be a gap task between the two sessions to try out some of the ideas developed.

Aimed at:

Teachers in the year 5 or year 6 classroom who have not had mastery training and are not currently using mastery plans from schemes that are being used lower down the year groups in a school.

Cost £100

Date: 7th Nov 1-4pm & 19th Nov 4-6pm

Venue: Barrow Primary School

Facilitator: Ruth Bull

To book your place please email Nic at admin@connectedtsa.org