

# NEW TO SENDCO IN SUFFOLK?

*'The presumption of inclusion means that children and young people with SEND should expect to have their needs met in mainstream schools – whatever those needs happen to be – and the Sendco is supposed to make sure that happens. It's written down in policy and in law. But as with much of education policy, and especially so of inclusion and SEND, what we get is a disconnect, a mish-mash and a muddle.'* TES article 'Betrayal of the SENDCO' February 23<sup>rd</sup> 2018

This is a practical day on the SENDCo role in Suffolk. Hannah Stewart, SEND Manager – Assessment and Progress from the Local Authority will guide participants through the particular systems, procedures, paperwork and sources of support for SENDCOs in Suffolk, whilst Jo Woodland, an experienced SENDCo and system leader for SEND at Barrow CEVC, will offer advice and guidance on practical strategies to manage the role of SENDCo effectively, which will help SENDCos make sense of the 'mish-mash & muddle'.

## Strategies will include:

- The IDENTIFICATION of children with special educational needs in the school
- TRACKING and MONITORING the progress of children with SEND & co-ordinating provision for children with SEND.
- Ensuring there is HIGH QUALITY TEACHING AND INTERVENTION for children with SEND
- Developing the SEND PROVISION in the school further

Date: 15<sup>th</sup> October 2018    Time: 9.30-3.30pm  
Location: Barrow Primary School  
Facilitators: Hannah Stewart & Jo Woodland

**Cost: £120**

Book your place by emailing Nic at [admin@connectedTSA.org](mailto:admin@connectedTSA.org)