

'Robust Instruction to Improve Reading Comprehension'

Course Booking Reference: TS1841

At aged 3, disadvantaged children know and use fewer than half the words in their peers' vocabulary (Hart & Risley); this has a profound impact on their comprehension. By age 10, even proficient readers will come across around 20,000 unfamiliar words (Alex Quigley) a year. **How can schools systematically teach vocabulary to improve pupils' reading comprehension skills?**



Clare Sealy is the Headteacher of St Matthias Primary School in Tower Hamlets in the East End of London where she has been working since 1991. She is interested in the application of cognitive science in the primary and early years classroom; particularly, what it tells us about how we plan for long term learning through careful curriculum design.

In May 2018, Clare published an article in the Chartered College's Impact Journal – Deepening Knowledge Through Vocabulary Learning – which explored the principles of 'robust instruction'. She writes blogs about how her school is attempting to put educational research into practice.

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Course Summary:

Clare will explain how her school's approach to the teaching of Reading led to 2017 KS2 SATs results which were 10% above the national average with pupil progress scores of 2.4 in Reading.

She will focus on:

- Why teaching inference is hard – what the research says
- Close reading (based on the work of Doug Lemov)
- Practical ways of teaching vocabulary (based on the work of Isabel Beck & Alex Quigley)

The outcomes from this day should enable Literacy Subject Leaders, Class Teachers and Headteachers to understand the principles and importance of 'robust instruction' and to consider the implications for the teaching of Reading Comprehension within their own schools.

N.B. This two hour course will be offered twice in one day in two different venues. When booking, please state which session you would like to attend.

Target Audience: Literacy Subject Leaders, Class Teachers & Headteachers

Date: Tuesday 26th February 2019

Times:

10.00am to 12.00pm (morning session) or
2.00pm to 4.00pm (afternoon session)

Course Venues:

Morning session at Chilton Primary School, Stowmarket, IP14 1NN
Afternoon session at Ipswich High School, IP9 1AZ

Cost: £40 per delegate, including refreshments (tea or coffee)

To book your place, email admin@connectedtsa.org



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