

TA Development & Network Group

Course Booking Reference: TS1847



'There is emerging evidence that TAs can provide noticeable improvements to pupil attainment.'

Education Endowment Foundation, Making Best Use of Teaching Assistants



Our aim is to improve the professional impact that Teaching Assistants can have by giving them opportunities to:

- deepen their knowledge & understanding of the roles, responsibilities & expectations of Teaching Assistants
- ask questions and focus on specific needs
- network and share good practice with colleagues.

Course Summary:

The course consists of four afternoon sessions spread over the Spring & Summer Terms 2019. The course provides an introduction to **Professional Standards for Teaching Assistants** addressing a different theme each session.

Session 1: Personal & Professional Conduct

Focusing particularly on how Teaching Assistants:

- Understand the teacher assistant standards.
- Commit to improving their own practice through self-evaluation & awareness.

Session 2: Knowledge & Understanding

Focusing particularly on how Teaching Assistants:

- Understand their roles and responsibilities within the classroom (EEF Tool Kit – Making Best Use of Teaching Assistants.)
- Support independence.
- Contribute to the adaptation & delivery of support to meet individual needs.

Sessions 3 & 4 ('Teaching & Learning' and 'Working with Others') take place in the Summer Term.

Target Audience: Teaching Assistants in Primary Schools

Dates: Spring Term—Session 1: Monday 4th March 2019.

Time: 1.30pm—4.30pm

Course Venue: Barrow CEVC Primary School, IP29 5AU

Facilitator: Jo Woodland

Cost: £20 per delegate per session

To book your place, email admin@connectedtsa.org

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