

# KS2 Reading Fluency Project: implications for classroom practice

Course Booking Reference: TS1923



Reading is the gateway to almost every other subject, and to children discovering their own unique interests and talents. For that reason alone, ensuring that children master literacy is a central issue of social justice.' *Amanda Spielman, December 2018*



Herts for Learning  
KS2 Reading Fluency Project

Average progress in  
reading comprehension  
for all pupils



Outcomes from 4 cohorts of the KS2 Reading Fluency Project (309 pupils) 2017-18

#HFLRFP

**Herts for Learning KS2 Reading Fluency Project: implications for classroom practice.** This one-day CPD event will offer an insight into the transformational teaching strategies used in the Herts for Learning KS2 Reading Fluency Project.

The project has been positively evaluated by the Institute of Effective Education at York University: 'Our research found that the HFL KS2 Reading Fluency Project had a positive impact on developing pupils' reading accuracy and comprehension' *IEE, 2019*

In autumn 2017, Hertfordshire advisers found pupils in receipt of pupil premium grant (PPG) funding made the most progress - an average of 31½ months progress over the course of the intervention. For more information about the full Herts for Learning KS2 Reading Fluency Project: <http://bit.ly/KS2RFProject>

## Course Summary:

Training focuses on ways of teaching modelled expressive reading, echo reading and repeated re-reading. Teachers learn strategies for skilled questioning, challenging text selection and modelling comprehension skills.

## Aims:

Training aims to support teachers to:

- Develop their understanding of the essential knowledge and skills required for pupils to become fluent readers.
- Use evidence-informed strategies to accelerate pupil progress in reading.
- Improve the reading comprehension of vulnerable pupils particularly.

**Target Audience:** Upper KS2 teachers, English Subject Leaders, Pupil Premium Champions, Upper KS2 Phase Leaders, Headteachers, SENDCOs.

**Date:** Tuesday 1st October 2019

**Time:** 9.30am–3.30pm

**Course Venue:** The Diamond Academy, Thetford, IP24 3DP

**Facilitator:** Herts for Learning

**Cost:** £140 per delegate, including a light lunch

To book your place, email [admin@connectedtsa.org](mailto:admin@connectedtsa.org)

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