

Target Audience

Newly qualified teachers

Dates:

27th September 2019,

Location:

Mellis Primary School,

(A buffet lunch will be provided for all sessions)

Facilitators:

This session is facilitated by Mr Paul Ryle, Headteacher of Mellis Primary School, who brings real life experiences from his teaching career to his sessions ensuring you will be fully prepared for the year ahead.

Cost:

£90 per session or £345 for the whole series.

*A wealth of **professional expertise**, grounded in **evidence-informed practices** and supplemented by **research**, allows us to **move practice forward** through **reflection, consolidation** and **enrichment** to deliver **significant impact**.*



NQT Series – Session 1 Behaviour Management and Building Relationships with Parents – Starting as You Mean to Go On!



Previous Evaluation / Case-studies

- I found the Bill Rogers section really useful plus I will take away being more confident of my professional choices.
- Always useful to hear another person's take on how to manage behaviour, difficult parents etc.
- Very engaging, some good experiences to use going forward. Relaxed environment.
- Very accommodating, and relaxed atmosphere. An informal chat during lunch break was very helpful.
- Very knowledgeable host, very enthusiastic & interesting.
- Very engaging it was good to hear that I am doing things as should be.



Course overview

This session will look at drivers for different behaviours within the classroom, and practical ideas and tips on how to manage them in both preventative and remedial terms using evidence based practice such as Bill Rogers for classroom behaviour management.

Equally, the session will focus on establishing positive relationships with parents, and dealing with difficult situations.

As well as imparting ideas and strategies, the session will also aim to start building a professional network between the NQTs to act as mutual support.



Intended Impact

Attendees will leave with a task which can be used as part of their day to day role as well as a range of strategies with which to experiment in their own settings. These will include practical, preventative measures such as consideration and design of classroom layouts to facilitate positive behaviour; a selection of possible behaviour management strategies to explore, and further reading/ videos and resources to develop behaviour management practice further.

To book a place or for further information:

Contact: admin@primaryeast.co.uk