

School-Based Strategies to Improve the Progress & Attainment of Pupils with SEND

Course Booking Reference: TS1943

This programme will enable schools to evaluate the effectiveness of their school's work to improve the progress & attainment of pupils with SEND.

The aims of the programme are as follows, to:

- Develop teachers' understanding of evidence-based approaches to improve the attainment & outcomes of pupils with SEND & promote best practice.
- Improve participants' knowledge of how to keep the effectiveness of interventions under review (effective monitoring & evaluation), assessing their impact on the attainment & progress of pupils with SEND.

Course Summary

Day 1:

- How TAs can add value & help pupils to develop independent learning skills
- How teachers ensure that TAs are fully prepared for their role
- How teachers make explicit connections between everyday classroom teaching & interventions

Day 2:

- Improving teachers' & teaching assistants' behaviour management
- Targeted interventions for pupils 'at risk' of exclusion, particularly those with SEND
- How effective behaviour interventions can contribute to improvements in academic performance, particularly for pupils with SEND

Day 3:

- How to develop pupils' self-awareness & their capacity to be resilient & resourceful
- Resources & approaches to support pupils' capacity to manage their feelings
- Socials skills programmes & how they support pupils with managing relationships
- How better self-regulation improves attainment & progress, particularly for pupils with SEND

Target Audience: SENDCos, Senior Leaders, Teachers

Dates: Day 1: Thursday 14th November 2019, Day 2: Thursday 13th February 2020 & Day 3: Thursday 21st May 2020 (Time on all dates: 9.30am to 3.30pm)

Course Venue: Chilton Community Primary, Stowmarket, IP14 1NN

Facilitator: Jo Woodland & Claire Wright

Cost: FREE to schools in the SLIN project

To book your place, email admin@connectedtsa.org



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